

**2006 Saudi English Supervisor Program: Shaping the Way Forward
Men's 5-Day Workshop**

http://oelp.uoregon.edu/shaping_workshop.html

Workshop Overview

Partners. This handout contains information for a 5-day workshop with primary and secondary level English as Foreign Language supervisors (a "train the trainers" model) in the Kingdom of Saudi Arabia, November 2006. This event has been made possible through the combined efforts and support of the Kingdom of Saudi Arabia's Ministry of Education, U.S. Embassy Riyadh Public Affairs and Cultural Affairs, U. S. Embassy Cairo Public Affairs, the English Language Specialist Program from the U.S. State Department's Office of English Language Programs, and U.S. educators from Northern Arizona University, University of Texas at El Paso, and University of Oregon.

Topics and Modules. This workshop incorporates the following topics and modules from the "Shaping the Way We Teach English" multimedia materials (video, manual, readings, hands-on activities, and project/action plans):

- Introduction
- Module 01, Contextualizing Language
- Module 03, Integrating Skills
- Module 04, Pair and Group Work
- Module 06, Managing Large Classes
- Module 08, Authentic Materials
- Module 09, Critical & Creative Thinking Skills
- Module 10, Alternative Assessment
- Module 13, Teacher Development: Peer Observation (optional)

Trainers and Groups. There are three trainers. Each trainer is responsible for a specific sub-set of modules. Each trainer will be stationed in one room and stay in that room during sub-group sessions. Participants will be assigned to sub-groups and rotate through the rooms and trainers on a daily basis (see schedule below).

Following is a list of workshop trainers in alphabetical order by last name.

- Charles Elerick, University of Texas at El Paso, celerick@utep.edu
- John Rothfork, Arizona University, john.rothfork@nau.edu
- George Scholz, Public Affairs, U.S. Embassy Cairo, scholzge@state.gov

Local Texts and Syllabus. Participants must bring their books and syllabus (curriculum guide) to the workshop every day. They are an important basis for the action plan projects that participants will develop.

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Workshop Schedule

Day 1

08:30 - 09:00: Breakfast Reception and Registration

09:00 - 12:00: Training Session 1

- Introductions, ice-breaker activity, gather participant information.
- Overview of workshop content, classroom observation checklists, and format.
- Video viewing, "Shaping" Introduction.

Day 1, continued:

12:00 - 13:00: Lunch

13:00 - 15:00: Training Session 2

- All-participants workshop topic: Contextualizing Language (Video Module 1).
- Manual: "Now You Try It – An Action Plan" Step 1 only.
- Project Template (Action Plan).
- Assign participants to the groups they will be in for Days 2-5 (Blue, Yellow, or Green).

Days 2-4

Participants work in their assigned groups and begin rotation through trainer workshops (each group works with one trainer each day; see Days 2-4 Group/Trainer Assignments below).

08:30 - 09:00: Breakfast

09:00 - 12:00: Training Session 1 (first module in Group/Trainer Assignments below)

12:00 - 13:00: Lunch

13:00 - 15:00: Training Session 2

(second module in Group/Trainer Assignments below) plus Action Plan projects.

DAY 2, MEN'S GROUP/TRAINER ASSIGNMENTS:

Blue Group: Modules 09 and 03... Workshop Trainer A (George Scholz)

Yellow Group: Modules 06 and 04... Workshop Trainer B (John Rothfork)

Green Group: Modules 08 and 10... Workshop Trainer C (Charles Elerick)

DAY 3, MEN'S GROUP/TRAINER ASSIGNMENTS:

Blue Group: Modules 06 and 04... Workshop Trainer B (John Rothfork)

Yellow Group: Modules 08 and 10... Workshop Trainer C (Charles Elerick)

Green Group: Modules 09 and 03... Workshop Trainer A (George Scholz)

DAY 4, MEN'S GROUP/TRAINER ASSIGNMENTS:

Blue Group: Modules 08 and 10... Workshop Trainer C (Charles Elerick)

Yellow Group: Modules 09 and 03... Workshop Trainer A (George Scholz)

Green Group: Modules 06 and 04... Workshop Trainer B (John Rothfork)

Day 5

For the Day 5 morning session, participants stay in their same groups and return to the trainer/room where they last worked (on Day 4). In the afternoon, the groups all come together as one large group for closing events.

08:30 - 09:00: Breakfast

09:00 - 12:00: Training Session

- Module 13 on Peer Observation (optional and if not done previously; video only, no manual or extra readings).
- Video Transcript Module 13, Teacher Development and Peer Observation (optional).
- Final preparations for micro-teaching demonstrations (using Action Plans that participants have produced).
- Micro-teaching demonstrations.

12:00 - 13:00: Lunch

13:00 - 15:00: Closing Events

- Wrap up.
- Workshop evaluation.
- Certificates and closing ceremonies.