

2006 Saudi English Supervisor Program: Shaping the Way Forward Women's 3-Day Workshop

http://oelp.uoregon.edu/shaping_workshop.html

Workshop Overview

Partners

This handout contains information for a 3-day workshop with primary and secondary level English as Foreign Language supervisors (a "train the trainers" model) in the Kingdom of Saudi Arabia, November 2006.

This event has been made possible through the combined efforts and support of the Kingdom of Saudi Arabia's Ministry of Education, U.S. Embassy Riyadh Public Affairs and Cultural Affairs, U. S. Embassy Cairo Public Affairs, the English Language Specialist Program from the U.S. State Department's Office of English Language Programs, and U.S. educators from Northern Arizona University, University of Texas at El Paso, and University of Oregon.

Topics and Modules

This workshop incorporates the following topics and modules from the "Shaping the Way We Teach English" multimedia materials (video, manual, readings, hands-on activities, and project/action plans):

- Introduction
- Module 03, Integrating Skills
- Module 05, Learner Feedback
- Module 06, Managing Large Classes
- Module 07, Learning Strategies
- Module 08, Authentic Materials
- Module 09, Critical & Creative Thinking Skills
- Module 11, Individual Learner Differences
- Module 12, Younger Learners

Trainers, Groups, and Local Syllabus/Materials

There are three trainers. Each trainer is responsible for a specific sub-set of modules. Each trainer will be stationed in one room and stay in that room during sub-group sessions. Participants will be assigned to sub-groups and rotate through the rooms and trainers on a daily basis (see Workshop Schedule below).

Following is a list of workshop organizers and trainers in alphabetical order by last name.

- Leslie Opp-Beckman, University of Oregon, leslieob@uoregon.edu
- Waheeda Said, American English Language Teachers' Association (AELTA) Middle East, wsaid@aelta.org
- George Scholz, Public Affairs, U.S. Embassy Cairo, scholzge@state.gov
- Kay Westerfield, University of Oregon, kwesterf@uoregon.edu

Local Texts and Syllabus

Participants must bring their books and syllabus (curriculum guide) to the workshop every day. They are an important basis for the action plan projects that participants will develop.

Copyright

The materials for this workshop may be copied and used for educational, non-commercial purposes. However, they may not be re-published in digital format or mirrored online without the authors' permission.

Workshop Schedule

Day 1

07:30 - 08:00: Breakfast Reception and Registration

08:00 - 10:00: Training Session 1

- Introductions, ice-breaker activity, gather participant information.
- Overview of workshop content, classroom observation checklists, and format.
- Video viewing, "Shaping" Introduction.

10:00 - 10:30: Break

- Assign participants to their groups for Days 1-3 (**Blue**, **Yellow**, or **Green**).

10:30 - 13:00: Training Session 2

Blue Group:	Module 09...	Workshop Trainer A (Waheeda Said)
Yellow Group:	Module 12...	Workshop Trainer B (Leslie Opp-Beckman)
Green Group:	Module 08...	Workshop Trainer C (Kay Westerfield)

- Project Template (Action Plan).

Day 2

Participants work in their same assigned groups.

07:30 - 08:00: Breakfast

08:00 - 10:00: Training Session 1 (first module in Group/Trainer Assignments below)

10:00 - 10:30: Break

10:30 - 13:00: Training Session 2
(second module in Group/Trainer Assignments below) plus Action Plan projects.

Blue Group:	Modules 12 and 11...	Workshop Trainer B (Leslie Opp-Beckman)
Yellow Group:	Modules 08 and 11...	Workshop Trainer C (Kay Westerfield)
Green Group:	Modules 09 and 11...	Workshop Trainer A (Waheeda Said)

Day 3

07:30 - 08:00: Breakfast

08:00 - 10:00: Training Session

Blue Group:	Module 08...	Workshop Trainer C (Kay Westerfield)
Yellow Group:	Module 09...	Workshop Trainer A (Waheeda Said)
Green Group:	Module 12...	Workshop Trainer B (Leslie Opp-Beckman)

10:00 - 10:30: Break

10:30 - 13:00: Closing Events

- Project Showcase.
- Wrap up.
- Workshop evaluation.
- Certificates and closing ceremonies.