

**2006 Saudi English Supervisor Program: Shaping the Way Forward  
Women's 5-Day Workshop**

[http://oelp.uoregon.edu/shaping\\_workshop.html](http://oelp.uoregon.edu/shaping_workshop.html)

**Workshop Overview**

**Partners.** This handout contains information for a 5-day workshop with primary and secondary level English as Foreign Language supervisors (a "train the trainers" model) in the Kingdom of Saudi Arabia, November 2006. This event has been made possible through the combined efforts and support of the Kingdom of Saudi Arabia's Ministry of Education, U.S. Embassy Riyadh Public Affairs and Cultural Affairs, U. S. Embassy Cairo Public Affairs, the English Language Specialist Program from the U.S. State Department's Office of English Language Programs, and U.S. educators from Northern Arizona University, University of Texas at El Paso, and University of Oregon.

**Topics and Modules.** This workshop incorporates the following topics and modules from the "Shaping the Way We Teach English" multimedia materials (video, manual, readings, hands-on activities, and project/action plans):

- Introduction
- Module 01, Contextualizing Language
- Module 03, Integrating Skills
- Module 05, Learner Feedback
- Module 06, Managing Large Classes
- Module 07, Learning Strategies
- Module 08, Authentic Materials
- Module 09, Critical & Creative Thinking Skills
- Module 11, Individual Learner Differences
- Module 12, Younger Learners
- Module 13, Teacher Development: Peer Observation (optional)

**Trainers, Groups, and Local Syllabus/Materials.** There are three trainers. Each trainer is responsible for a specific sub-set of modules. Each trainer will be stationed in one room and stay in that room during sub-group sessions. Participants will be assigned to sub-groups and rotate through the rooms and trainers on a daily basis (see Workshop Schedule below).

Following is a list of workshop organizers and trainers in alphabetical order by last name.

- Leslie Opp-Beckman, University of Oregon, [leslieob@uoregon.edu](mailto:leslieob@uoregon.edu)
- Waheeda Said, American English Language Teachers' Association (AELTA) Middle East, [wsaid@aelta.org](mailto:wsaid@aelta.org)
- George Scholz, Public Affairs, U.S. Embassy Cairo, [scholzge@state.gov](mailto:scholzge@state.gov)
- Kay Westerfield, University of Oregon, [kwesterf@uoregon.edu](mailto:kwesterf@uoregon.edu)

**Local Texts and Syllabus.** Participants must bring their books and syllabus (curriculum guide) to the workshop every day. They are an important basis for the action plan projects that participants will develop.

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**Workshop Schedule**

**Day 1**

07:30 - 08:00: Breakfast Reception and Registration

08:00 - 10:00: Training Session 1

- Introductions, ice-breaker activity, gather participant information.
- Overview of workshop content, classroom observation checklists, and format.
- Video viewing, "Shaping" Introduction.

## Day 1, continued:

10:00 - 10:30: Break

10:30 - 13:00: Training Session 2

- All-participants workshop topic: Contextualizing Language (Video Module 1).
- Manual: "Now You Try It – An Action Plan" Step 1 only.
- Project Template (Action Plan).
- Assign participants to the groups they will be in for Days 2-5 (Blue, Yellow, or Green).

## Days 2-4

Participants work in their assigned groups and begin rotation through trainer workshops (each group works with one trainer each day; see Days 2-4 Group/Trainer Assignments below).

07:30 - 08:00: Breakfast

08:00 - 10:00: Training Session 1 (first module in Group/Trainer Assignments below)

10:00 - 10:30: Break

10:30 - 13:00: Training Session 2

(second module in Group/Trainer Assignments below) plus Action Plan projects.

### DAY 2, WOMEN'S GROUP/TRAINER ASSIGNMENTS:

**Blue** Group: Modules 09 and 03... Workshop Trainer A (Waheeda Said)  
**Yellow** Group: Modules 06 and 05... Workshop Trainer B (Leslie Opp-Beckman)  
**Green** Group: Modules 08 and 07... Workshop Trainer C (Kay Westerfield)

### DAY 3, WOMEN'S GROUP/TRAINER ASSIGNMENTS:

**Blue** Group: Modules 06 and 05... Workshop Trainer B (Leslie Opp-Beckman)  
**Yellow** Group: Modules 08 and 07... Workshop Trainer C (Kay Westerfield)  
**Green** Group: Modules 09 and 03... Workshop Trainer A (Waheeda Said)

### DAY 4, WOMEN'S GROUP/TRAINER ASSIGNMENTS:

**Blue** Group: Modules 08 and 07... Workshop Trainer C (Kay Westerfield)  
**Yellow** Group: Modules 09 and 03... Workshop Trainer A (Waheeda Said)  
**Green** Group: Modules 06 and 05... Workshop Trainer B (Leslie Opp-Beckman)

## Day 5

For the Day 5 morning session, participants stay in their same groups and return to the trainer/room where they last worked (on Day 4). In the afternoon, the groups all come together as one large group for closing events.

07:30 - 08:00: Breakfast

08:00 - 10:00: Training Session

- Module 13 on Peer Observation (optional and if not done previously; video only, no manual or extra readings).
- Video Transcript Module 13, Teacher Development and Peer Observation (optional).
- Final preparations for micro-teaching demonstrations (using action plans that participants have produced).
- Micro-teaching demonstrations.

10:00 - 10:30: Break

10:30 - 13:00: Closing Events

- Micro-teaching demonstrations continued, as needed.
- Wrap up.
- Workshop evaluation.
- Certificates and closing ceremonies.