

## Project Template for “Shaping the Way We Teach English”

**Module(s):** 8/ Authentic Materials  
**Date submitted:** 15/10/2006

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**Project Reviewer:** Hala Moukayed

### Give information for:

- Students' age(s): Adults
- # of students: 20

- Language level: Intermediate/ Upper-intermediate
- Other (optional):

### My Class Now (Snapshot)

Provide a description of the item in your classroom that you are targeting for change:

A good quality picture and sound of the authentic materials I use in my classroom. Have the freedom to keep what we did in my classroom on the walls for the students to be more motivated. Not sticking to the textbook all the time.

### Technique(s) I use *now*.

- Trying to use materials related to the topics I discuss in my class
- Recommend some websites for my students for further readings

### Material(s) I use *now*.

- Textbooks
- Posters
- Audio tapes/ CDs

### My Class in the Future (Vision)

Provide a description of what you expect the item to look like after you've made the change:

The students will be more motivated especially when they use materials related to their own life and experience.

They can apply the language they have been learning in their daily life.

### Technique(s) from this module that I *will* use.

- Making my students bring their own materials into the classroom
- Making use of the local authentic materials
- Let my students keep the work they have done in groups hung on the walls to the next class
- Making corners for content area materials

### Material(s) or ideas from this module that I *will* use.

- Using updated materials
- Using Multimedia in my class
- Culture-related materials

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### Additional Explanation from Project Creator

In “My Class in the Future(Vision) you described and predicted a change that you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing at all about your educational setting.

1. The benefits I predict from this change:

I think I will have a very interactive classroom in which both the teacher and the students work together in designing suitable authentic materials applicable for the course. My students will be more motivated in participating in the class. The students are interested in getting much more information from the selected materials.

2. Challenges I expect:

Some students will think that looking for authentic materials is a waste of time. They only care about completing their course textbook (a traditional way). Others can't be autonomous in their learning and like passive recipients.

3. How I will address those challenges:

I will bring materials related to my students' own culture and help them in the way of looking for resources.

4. Steps needed in order to complete the change:

First I will bring my own materials into the classroom and show my students how important these materials are in supporting the topics of the lesson. Then I will teach them how to look for and design their own materials from their own culture and context. After that, I will let them work individually or in groups in designing and bringing their realia.

5. Timeline for completing the change:

Two or three weeks is enough for completing the change.

6. How I will assess the degree of success of the change:

When I find my students seek for their own way for getting more information depending on different ways, I can say that my plan for change is so successful.

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### Project Reviewer Comments

1. Is the proposed change clear (the snapshot of “My Class Now” vs. a vision for “My Class in the Future”)?

Yes. As I see it is a shift from textbooks materials to more local materials.

2. Do the steps and the amount of time allotted for the change seem realistic?

Yes, because most Ss need enough time to understand the new technique and in this case they need more time to work on getting and preparing the new local materials.

3. What do you believe to be the strengths of the proposed change?

The strengths of this change, from sticking to textbooks towards more cultural located materials, is so motivating and interesting because it enables them to practice English in their country about their culture rather than reading about topics which are far from their interests.

Getting information and gathering topics then sharing them in groups by Ss themselves interest Ss and help them to remember information and practice it accordingly.

4. Do you perceive any additional challenges and/or have additional advice for meeting challenges related to the proposed change?

The teacher can provide Ss with printed work sheets if Ss couldn't or didn't bring some.

5. Does the type of assessment match the goals and outcomes of the proposed change?

Yes, and by observing Ss progress during these 2-3 weeks in handling new articles rather than sticking to topics in their textbooks the teacher can maintain success.