

Project Template for "Shaping the Way We Teach English"

Module(s): 3 "Integrating Skills"
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Give information for:

- Students' age(s): Middle school (12 -15 yrs.)
- # of students: 30 - 50

- Language level: Pre-intermediate to intermediate
- Other (optional):

My Class Now (Snapshot)

Provide a description of the item in your classroom that you are targeting for change:

Technique(s) I use *now*.

- Separate focus on the skills or sub skills of the lesson, only reading, grammar,etc.
- Focus on the sub skills, like "grammar", without relating it to the big umbrella, e.g. "writing"

Material(s) I use *now*.

- Modular coursebook divided on 4 – 6 lesson in which the focus on only one or two skills or sub skills

My Class in the Future (Vision)

Provide a description of what you expect the item to look like after you've made the change:

Technique(s) from this module that I *will* use.

- Project work
- Skills and subskills: How to integrate and to keep the focus on particular "skills" or "sub skills" according to the objective of the lesson to create authentic communication"

Material(s) or ideas from this module that I *will* use.

- Teacher can exploit the theme of the module and try to extend into project work to integrate the skills and sub skills keeping in mind the objectives of the lesson and creating authentic communication

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Additional Explanation from Project Creator

In “My Class in the Future(Vision) you described and predicted a change that you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing at all about your educational setting.

1. The benefits I predict from this change:
more authentic communication inside the classroom and more independent learners
2. Challenges I expect:
Teachers' concern about the exams and exams' specification posted by the ministry, time challenges and parents' challenges. In brief they still think that they need to focus on the skills tested in the exam.
3. How I will address those challenges:
 - Address teachers by introducing how authentic communication would take place if we integrate skills. Teachers can keep their lessons with the focus on one skill but can plan simple activities to integrate other skills. For example, if Ss need to read a passage and write a summary, they can still present it orally and their colleagues can ask some questions.
 - Address parents in their meetings with the school giving background on how their kids are going to learn.
4. Steps needed in order to complete the change:
Training sessions, feedback sessions, discussion sessions with parents and the most important is field visits
5. Timeline for completing the change:
Every teacher needs to work it on his/ her pace but it needs one academic year
6. How I will assess the degree of success of the change:
Through observing the classes and assessing the progress of both the teachers and the students

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Project Reviewer Comments

1. Is the proposed change clear (the snapshot of “My Class Now” vs. a vision for “My Class in the Future”)?

Yes, I think so . It is clear that students will practice and integrate skills and there is more authentic communication inside the classroom and more independent learners are the result of this change

2. Do the steps and the amount of time allotted for the change seem realistic?

Yes, Training sessions, feedback sessions, discussion sessions with parents and the most important is field visits and these are good steps to achieve your goals but I want to know how you can make field visits.

3. What do you believe to be the strengths of the proposed change?

The student s will be more active and motivated to the learning process and there will be a good reaction between students and they will practice more skills.

4. Do you perceive any additional challenges and/or have additional advice for meeting challenges related to the proposed change?

Students can find difficulty in evaluation system and how they learn to learn not for the exam.

5. Does the type of assessment match the goals and outcomes of the proposed change?

Yes, put you should explain to students the goals and you should measure each goal in the assessment.