

Project Template for “Shaping the Way We Teach English”

Module(s): 6, Managing Large Classes
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Give information for:

- Students' age(s): 13-14 years old
- # of students: 45

- Language level: The 2nd stage of the last preparatory
- Other (optional):

My Class Now (Snapshot)

Provide a description of the item in your classroom that you are targeting for change:

Our classes are very large once in which sometime we are in a big trouble teaching their.

Technique(s) I use *now*.

- Pair work.
- Students are seated in 3 rows.

Material(s) I use *now*.

- The consequences of improper behavior is not declared, they come on spot (reactive)
- Diagnostic tests.

My Class in the Future (Vision)

Provide a description of what you expect the item to look like after you've made the change:

The large number of students will be managed. The large number wouldn't become a problem after following certain procedures.

Technique(s) from this module that I *will* use.

- Giving names to the groups.
- Divide class into smaller group (facing each other).
- Peer- assessment / being more proactive.

Material(s) or ideas from this module that I *will* use.

- To plan for activities for which students would get up and move around the classroom.
- Establish consequences for inappropriate behavior that everybody knows and understands.

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Additional Explanation from Project Creator

In “My Class in the Future(Vision) you described and predicted a change that you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing at all about your educational setting.

1. The benefits I predict from this change:
Students' behavior would improve and the teacher's ability of managing large classes would also improve.
2. Challenges I expect:
Students themselves, the applicability of the new ideas themselves.
3. How I will address those challenges:
The more students practice such behaviors or regulation, the more they will become acquainted with them.
4. Steps needed in order to complete the change:
The students should be aware of the new regulations as well as consequences.
They could participate in forming the regulations. Teacher should be consistent with the application of the regulations and rules.
5. Timeline for completing the change:
The whole semester = the scholastic year.
6. How I will assess the degree of success of the change:
Evaluation sheet to teachers and to students observations.
7. Other comments:
In UNRWA, this problem is a crucial one because in some schools we have 50 – 55 students in a class.

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Project Reviewer Comments

1. Is the proposed change clear (the snapshot of “My Class Now” vs. a vision for “My Class in the Future”)?
Yes.
2. Do the steps and the amount of time allotted for the change seem realistic?
Yes. But I suggest the whole scholastic year.
3. What do you believe to be the strengths of the proposed change?
The problem in UNRWA schools.
4. Do you perceive any additional challenges and/or have additional advice for meeting challenges related to the proposed change?
No.
5. Does the type of assessment match the goals and outcomes of the proposed change?
Yes.