

Project Template for “Shaping the Way We Teach English”

Module(s): 2, Building Language Awareness
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Project Reviewer: Shorouq Fakhouri

Give information for:

- Students' age(s): 15-16 years old
- # of students: 40

- Language level: The end of the preparatory stage
- Other (optional):

My Class Now (Snapshot)

Provide a description of the item in your classroom that you are targeting for change:

Students' attitude towards English.

Technique(s) I use *now*.

- Inductive / deductive.
- Pair and group work.
- Teaching functional grammar.

Material(s) I use *now*.

- Jordan Opportunity (textbook).
- Enrichment material.
- Worksheet / Computer.

My Class in the Future (Vision)

Provide a description of what you expect the item to look like after you've made the change:

Students' attitude towards learning English will improve and they will become more motivated.

Technique(s) from this module that I *will* use.

- Skits.
- Connecting the new information with previous knowledge from the students' lives.

Material(s) or ideas from this module that I *will* use.

- All – work in which the whole class participates.
- Writing on flashcards the idea of the question.
- Using authentic material / preparing note-board.

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Additional Explanation from Project Creator

In “My Class in the Future (Vision) you described and predicted a change that you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing at all about your educational setting.

1. The benefits I predict from this change:
Students' attitude towards English will change and they will value learning English not for the sake of the exams.
2. Challenges I expect:
Students' proficiency level and their motivation.
3. How I will address those challenges:
Choose topics for the skits that are of high interest and motivating for the students.
Provide students with suggested / needed vocabs.
4. Steps needed in order to complete the change:
Asking students to elicit the most important functions in which they will be in need for learning English.
5. Timeline for completing the change:
One semester.
6. How I will assess the degree of success of the change:
Students' motivation and interest in learning English will improve: students may ask about certain communicative functions that they will like to express in English.
Students' speaking skill would improve.
Students' confidence will improve.
Evaluation questionnaire.

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Project Reviewer Comments

1. Is the proposed change clear (the snapshot of “My Class Now” vs. a vision for “My Class in the Future”)?
Yes.
2. Do the steps and the amount of time allotted for the change seem realistic?
Yes, they do.
3. What do you believe to be the strengths of the proposed change?
They will be very strong.
4. Do you perceive any additional challenges and/or have additional advice for meeting challenges related to the proposed change?
Students themselves, time.
5. Does the type of assessment match the goals and outcomes of the proposed change?
Yes.