

**Module(s):** Module 6, Managing Large Classes  
**Date submitted:** October 14, 2006

**Project Creator:** Natalia Tsukanova  
**Project Reviewer:** Ainuru Jolchieva

**Give information for:**

- Students' age(s): 12-16
- # of students: 14

- Language level: Intermediate
- Other (optional): Mixed ability group

**My Class Now (Snapshot)**

Provide a description of the item in your classroom that you are targeting for change:

The students in my class don't like when I regroup them, very often they just refuse to change their seats and beg for letting them work with the same partners again and again.

**Technique(s) I use *now*.**

- Nominate students to change their seats.
- I count or give students a letter and then ask all "A's" or "number 5" to sit together.
- Change the seats of some students only.

**Material(s) I use *now*.**

- Inside Out Intermediate (student's book, teacher's book).

**My Class in the Future (Vision)**

Provide a description of what you expect the item to look like after you've made the change:

I hope that the new techniques will help me to develop positive attitude to regrouping and shape the positive behavior of my students.

**Technique(s) from this module that I *will* use.**

- Techniques that will be more interesting for my students (e.g. macaroni, different colors or pictures and etc.).
- I will ask students to work with a new partner systematically.
- I will regroup all the students but not the particular students.

**Material(s) or ideas from this module that I *will* use.**

- Top 10 Tips for Classroom Discipline and Management  
<http://712educators.about.com/od/discipline/tp/disciplinetips.htm> and other academic reading articles for Module 6.
- Manual reading for Module 6.
- Different Internet sources for effective behavior management and discipline system.

## **Additional Explanation from Project Creator**

In “My Class in the Future (Vision) you described and predicted a change that you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing at all about your educational setting.

1. The benefits I predict from this change:

I hope that the new techniques will help me to develop positive attitude to regrouping and as the result students will benefit both because of working with a new partner(s) all the time and because they will have more time for actual learning as now it takes much time to regroup my students.

2. Challenges I expect:

I anticipate that a range of strategies I am going to use will work not for every students and not in every situation. I am going to use different techniques for regrouping but unfortunately very often such techniques could be used for random regrouping only, I work with is a mixed groups and sometimes I want “strong” students to work together, sometimes they should be in groups with the weaker students. Students might have some personal conflicts within the group and regrouping might provoke another conflict.

3. How I will address those challenges:

I think that I need to be more selective and use an appropriate technique for a particular grouping. I think it’s sometimes possible to let students regroup themselves.

4. Steps needed in order to complete the change:

I think I need to talk to my students in order to reinforce the understanding of the reasons for the regrouping; I will try to find out the reasons of tier negative reaction to regrouping and it might help me to solve the problem; I will use different techniques for regrouping and I think it will help to involve my students and interest them; I think I need to be more selective with the tasks and use information/opinion gap activities more often, so that my students understood that they would benefit more/ the discussion would more interesting if they work with a new partner all the time; I am going to be consistent (regroup the students all the time if it is required ) and fair (regroup all the students).

5. Timeline for completing the change:

I hope that after a few weeks the situation with the regrouping will change.

6. How I will assess the degree of success of the change:

If it takes less time to set up an activity with the students it means I’ve achieved my aims.

## Project Reviewer Comments

1. Is the proposed change clear (the snapshot of “My Class Now” vs. a vision for “My Class in the Future”)?

Yes, unfortunately I have also such problem with my students.

2. Do the steps and the amount of time allotted for the change seem realistic?

Yes, I think, about a month time- will change the situation.

3. What do you believe to be the strengths of the proposed change?

In my opinion, the students will feel themselves more freely, actively. They will learn how to express their opinion and much more information from their friends, partners.

4. Do you perceive any additional challenges and/or have additional advice for meeting challenges related to the proposed change?

Yes, if they are grouped only in your lessons, it wouldn't give much effect. So, I think the whole system of education should be changed.

5. Does the type of assessment match the goals and outcomes of the proposed change?

Yes, it does. When time passes, the students will get used to this procedure.