

Project Template for “Shaping the Way We Teach English”

Module(s): Module 1, Contextualizing Language

Date submitted: _____

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Project Reviewer: Karomat Juraeva

Give information for:

- Students' age(s): 14-15
- # of students: 25-30

- Language level: Beginner
- Other (optional):

My Class Now (Snapshot)

Provide a description of the item in your classroom that you are targeting for change:

I am targeting to change class seating arrangement in order students had an eye contact with each other. I Now desks in rows. Such class seating will give positive approach to the problem and be free from not shying. I have some real materials like pictures photos and seldom use them in class I mean magazines brochures. I use words like Well done, Good Boy/Girl as praise to children. Still has very much directed my attention this adaptation of crafting of the pupils at the story of a theme For example Rainforest children themselves creatively have made canopy which has helped to understand and imagine with ease the given theme. And even children who had no imagination by the story with creative among they have guessed. In my class I do not use crafting now. Now students are lazy and not so active.

My Class in the Future (Vision)

Provide a description of what you expect the item to look like after you've made the change:

I think, that all these an innovation to which, I targeting they will give me pluses. I hope I will put desks in semi circles.
I will gather real and suitable materials according to their psychology and mind. To equip a class with an accessible illustrative material based on a colorful background.
In my opinion this all will intrigue a class, directs their attention and having watched fragments of video of lessons very much it was pleasant to me when the teacher estimating answers by rewards with gesticulation method of praise by enrichment of lexical imagination. I will use it in future students will tap their shoulders themselves. In Future I will try to use crafting in my lessons. For example making postcards on women's day of Army day for fathers and etc.
I can expect how they will freely feel in a class. I already imagine not indifferent of students and showing interest to mastering of a material. Why I can say it, because our technique of teaching does not give such liberation of the pupil in all spheres of their minds.

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Technique(s) I use *now*.

- Communication Method.
- Warm ups.
- Deductive Methods.
- Suggestopedia.
- Total Physical Response.
- Quizzes, puzzles.

Material(s) I use *now*.

- Text(books, students work reports).
- Class supplies (pencil, chalk, blackboard).
- Art work or visual (images, drawings, reports).

Technique(s) from this module that I *will* use.

- Role plays, skits.
- Presentations of students.
- Creative thinking.
- Teacher talk.
- Inductive and deductive method.

Material(s) or ideas from this module that I *will* use.

- Text (books, magazines).
- Sound read loud stories, tape recorder.
- Art work or visual (images charts photos).
- Manipulative (games realia, real life objects) .

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Additional Explanation from Project Creator

In “My Class in the Future(Vision) you described and predicted a change that you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing at all about your educational setting.

1. The benefits I predict from this change:

I imagine the children using, all changes which to occur in the best side. And namely it seems to me activization of pupils at a lesson, interest to a problem and efficiency of attention raise, rather than in the past . Gesticulation and illustrations will give success of understanding and listening to mutual opinion and certainly to create working and language conditions. Certainly here I shall change tactics and strategy of a lesson and where my children will feel freely without any pressure from the outside.

2. Challenges I expect:

To pass from one technique of authoritative to a method interactive it is already a challenge. The second obstacle will be a different level, both psychology, and mind.
The third large classes and the contingent of pupils guards me most of all in which I see greater difficulties.

3. How I will address those challenges:

Certainly in a root to change a technique of stagnant time it is very difficult but the constant use of an interactive method of freely possession of the pupil, to respect in the pupil with the person, I hope at constant interaction will result to the certain success. The most important is a version of mentality. With this problem it is necessary to plan work considering, each individual and the certain loading. As a result to create the environment of mutual understanding between them on the basis of mutual understanding and respect. The contingent and large classes remains a problem of school and city. In the future they will be probably solved by constructions of new schools.

4. Steps needed in order to complete the change:

First to change all at once it not achievable and it is not accessible. The first for this purpose needs to be prepared it is necessary a class, to give such seating that have been put by owners of a class and its activators .Second a version the use of evident materials prepared by hands of students Third to induce motivation and thinking of pupils. Daily using of language environment to show to concentrate attention.

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5. Timeline for completing the change:

Interval for change is required everyday because the teacher still unable to innovations to introductions of a lesson, therefore the interval for the adaptation of pupils and the teacher is not limited.

6. How I will assess the degree of success of the change:

To estimate degrees of change interest the pupil consists in activization of stimulation of prompting. At daily reducing lacks will be an assessment of a degree of success of my change. Step by step using lexical units and interactive methods of training, will give me productive success in my change.

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Project Reviewer Comments

1. Is the proposed change clear (the snapshot of “My Class Now” vs. a vision for “My Class in the Future”)?
Yes, fully. It is possible, while such an enthusiastic teacher says and eager to do.
2. Do the steps and the amount of time allotted for the change seem realistic?
Yes, step by step she can overcome for the change that she aimed strongly.
3. What do you believe to be the strengths of the proposed change?
To be armed with the latest knowledge and skills.
4. Do you perceive any additional challenges and/or have additional advice for meeting challenges related to the proposed change?
I just see it in educational reform. Now we're in the period of transition.
5. Does the type of assessment match the goals and outcomes of the proposed change?
I suppose, yes, because she has new eyes on teaching and adapts acquired new knowledge into her teaching in new ways. It will work.
6. Other comments or questions?
I'm happy that such a highly intelligent, energetic and effective in her work partner I have. I wish her all the best in her further training.