

Project Template for “Shaping the Way We Teach English”

Module(s): 6, Managing Large Classes
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Project Reviewer: Maha Otari

Give information for:

- Students' age(s): Around 18
- # of students: Around 45

- Language level: Intermediate
- Other (optional): Business English Course

My Class Now (Snapshot)

Provide a description of the item in your classroom that you are targeting for change:

Instead of using the textbook in a teacher-centered way, I tried using it in a student-centered class.

Technique(s) I use *now*.

- All class reading the same text.
- Choosing one or two students to give some answers for the vocabulary and comprehension questions.

Material(s) I use *now*.

- Only textbook.

My Class in the Future (Vision)

Provide a description of what you expect the item to look like after you've made the change:

Students will be working in groups of five on different texts in the same unit.

Technique(s) from this module that I *will* use.

- Different groups preparing different texts.
- Each group presenting their texts so more than ten students involved in discussion.

Material(s) or ideas from this module that I *will* use.

- Checklists to be filled by the other groups for comprehension after one group has presented their texts.

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Additional Explanation from Project Creator

In “My Class in the Future (Vision) you described and predicted a change that you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing at all about your educational setting.

1. The benefits I predict from this change:

By working on different texts in the same unit, all students will be interested and motivated to hear each other because they will have a comprehension checklist to fill at the end of the session. In this way I am sure that all the 45 students will be working at the same time and nobody is wasting their time.

2. Challenges I expect:

There will be students who are not as good as others in their English level

3. How I will address those challenges:

I will be moving around encouraging the ones with a higher level to help and explain to their peers how they are dealing with the text

4. Steps needed in order to complete the change:

Preparation of many texts for the same session and preparation of the comprehension checklists for each text. Then preparation of a number of activities that need the knowledge of the many texts to be completed.

5. Timeline for completing the change:

One session.

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6. How I will assess the degree of success of the change:

When correcting the last activities (that involve all the texts), I will see if the students have grasped the information to be learned from all the texts.

Project Reviewer Comments

1. Is the proposed change clear (the snapshot of “My Class Now” vs. a vision for “My Class in the Future”)?
It is clear.
2. Do the steps and the amount of time allotted for the change seem realistic?
They seem realistic.
3. What do you believe to be the strengths of the proposed change?
In one session all the class will be able to cover about 15 different texts.
4. Do you perceive any additional challenges and/or have additional advice for meeting challenges related to the proposed change?
No, I don't.
5. Does the type of assessment match the goals and outcomes of the proposed change?
Yes, it does.
6. Other comments or questions?
No.