

Checklist: Alternative Assessment

Directions

The teacher and the observer should each complete a copy of this form (total of two forms). When the observation is finished, they can sit down together, compare results, and come up with an agreed upon plan of action as needed.

A) For each of the points listed below, **circle** the appropriate response to...

Question: Do you see this in the lesson?

Answer: **YES, NO, ??** (not sure), or **NA** (not applicable).

B) When you are finished, put a check by the three items that are most important to you.

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|-----|---|-----|----|----|----|
| 1. | The lesson includes alternative assessment activities (self, peer, portfolio, rubrics, etc.). | YES | NO | ?? | NA |
| 2. | The lesson includes only traditional form/s of assessment (paper/pencil tests). | YES | NO | ?? | NA |
| 3. | The lesson includes formative assessment (feedback during the learning process). | YES | NO | ?? | NA |
| 4. | The lesson includes summative assessment (a diagnostic or achievement assessment) at the end of a learning period to measure what students learned. | YES | NO | ?? | NA |
| 5. | The type/s of assessment are appropriate for the learning goals. | YES | NO | ?? | NA |
| 6. | Clear performance criteria/guidelines were given to learners in advance. | YES | NO | ?? | NA |
| 7. | The assessment shows what a learner can/can't do when performing a "real world" communication task. | YES | NO | ?? | NA |
| 8. | Learners have good quality models or examples they can follow. | YES | NO | ?? | NA |
| 9. | Learners are motivated and on-task. | YES | NO | ?? | NA |
| 10. | Assessment results help students plan future learning goals. | YES | NO | ?? | NA |
| 11. | Assessment results help the teacher plan future lessons to meet learner needs. | YES | NO | ?? | NA |

Observation Focus: Alternative Assessment

Date:

Name of teacher:

Name of observer:

School:

Students

- Age (grade):
- Number in class:
- Language level:
- Other:

Teacher comments:

Observer comments and questions:

Agreed on plan of action and timeline: